

ENGLISH LANGUAGE YEAR 1

CEFR

	DAY/ DATE	CLASS	TIME			SUBJECT
WEEK 31	Monday		0800 -	0 - 0900 60 minutes		Fuelish Language
			60 n			English Language
TOPIC	UNIT 4 - Lunc	htime	SUB-TOPIC Fo		Fo	od
THEME	World of Knowledge					
LEARNING OBJECTIVE(S)	By the end of the lesson, pupils will be able to:- Say and talk about healthy and unhealthy food at least 3 words correctly and 2 simple sentences with guidance.					
LEARNING OUTLINES	 Teach pupils new vocabulary: healthy and unhealthy. Make 2 columns on the board: healthy food and unhealthy food. Ask pupils to name healthy and unhealthy food. They can use L1 if they don't know the food in English. Teach sweets and fizzy drink if pupils don't suggest these. Pupils come to the board and write the items in the correct columns on the board. Pupils predict the healthy and unhealthy food they will hear Lesson delivery Tell the story in the Wendy, Nasir and Lisa text, and check pupils' guesses with them. Give pupils the grid on the next page and read out the text. Ask pupils to complete the grid. Read the text out again if necessary. Check pupils' answers and tell the story one more time so that pupils can confirm their answers. Give pupils a handout of the text, or write a copy on the board. Put pupils into pairs or small groups and ask them to change Wendy, Lisa and Nasir's food so that it is all healthy. Make larger groups, and ask pupils to read the text out to their groupmates. Groupmates identify the new food and say whether it is healthy. 					
TEACHING AIDS	Student book / Workbook / radio					
REFLECTION	Attendance : / / pupils able to achieve LO and given enrichment exercise (s). / pupils not able to achieve LO and given remedial exercise(s). Strenght of the lesson : Weaknesses of the lesson : Lesson is postponed due to : Meeting Sick Leave (MC) Course Other : CRK					